

Name: <b>BRES 3<sup>rd</sup> Grade</b>		Grading Quarter: <b>3</b>	Week Beginning: <b>February 10, 2025</b> <b>WEEK 6</b>
School Year: <b>2024-2025</b>		Subject: <b>SCIENCE</b>	
Monday	Notes:  <b>Grade 2</b> <b>Unit 4</b> <b>Module 2</b> <b>Lesson 3</b> <b>DAY 1</b> Water Habitats	Objective: <b>Students encounter the phenomenon of living things in a tide pool or river. They discuss and ask questions about the two habitats.</b>  Lesson Overview: <b>Workbook pgs. 92-93</b>	Academic Standards:  <b>3.L2U1.7</b>
Tuesday	Notes:  <b>Grade 2</b> <b>Unit 4</b> <b>Module 2</b> <b>Lesson 3</b> <b>DAY 2</b> Water Habitats	Objective: <b>Students read and discuss the articles “Water Habitats”, specifically about the ocean.</b>  Lesson Overview: <b>Workbook pgs. 98-99</b>	Academic Standards:  <b>3.L2U1.7</b>
Wednesday	Notes:  <b>Grade 2</b> <b>Unit 4</b> <b>Module 2</b> <b>Lesson 3</b> <b>DAY 3</b> Water Habitats	Objective: <b>Students read and discuss the articles “Water Habitats”, specifically about ponds.</b>  Lesson Overview: <b>Workbook pgs. 100-101</b>	Academic Standards:  <b>3.L2U1.7</b>

Thursday	<p>Notes:</p> <p><b>Grade 2</b> <b>Unit 4</b> <b>Module 2</b> <b>Lesson 3</b> <b>DAY 4</b> Water Habitats</p>	<p>Objective:</p> <p><b>Module Review. Students explain how different plants and animals live together in water habitats. They answer questions about the lessons.</b></p> <p>Lesson Overview:</p> <p><b>Workbook pgs. 110-111</b></p>	<p>Academic Standards:</p> <p><b>3.L2U1.7</b></p>
Friday	<p>Notes:</p> <p><b>Valentine's Day</b> <b>NO SCHOOL</b></p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>